Trusted Voices of the Community: Centering Equity in the New Normal

Wednesday, May 13, 2020
State of Black Long Island
Acknowledgment of Contributors

- Retha Fernandez, CDIO of Suffolk County
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- Falischa Moss, Black Long Island, NAACP
- Lauren LaMagna, Planned Parenthood
- Devon Zappasodi, Long Island Crisis Center
- Vanessa Baird Streeter, Suffolk County Executive Office
- Daniel Lloyd, Minority Millennials
- Malika Lockhart, Suffolk County Community College
- Alexea Gaffney Adams, MD, Stony Brook Medical Center
Purpose

Gather trusted community leaders within Suffolk County to host a series of online dialogues to address the following challenges within historically underserved communities:

- Where we are as a community during the time of COVID-19?

- What is the historical significance of facing similar challenges in the past, and how did we come together?

- As it pertains to underserved communities in Suffolk County, how do we come together collectively to educate and provide resources and best practices to these populations?
Topics for the Series

- Economy
- Education (K-16)
- Policy
- Health
- Diversity, Equity, and Inclusion
- Indigenous Communities
- Housing
- Immigrant Population
- Faith Based
- LGBTQ*
- Domestic Violence
- Community Concerns
EQUITY IS JUST AND FAIR INCLUSION INTO A SOCIETY IN WHICH ALL CAN PARTICIPATE, PROSPER, AND REACH THEIR FULL POTENTIAL.

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Topic for Tonight: Centering Equity in the New Normal

Explanation of Webinar

- 10 to 15 minute discussion based on questions
- Being Placed on Mute
- Ask Questions during talk and we will select question to be asked
Historical Significance of Higher Education

- Until 1968 and Higher Education Laws; Opportunity for
  - Black/African American and LatinX
  - Native American
  - Women
  - Students with Disabilities
  - LGBTQ*
- Pathway to change:
  - Identity and Worth
  - Socioeconomic Change
  - Education as the equalizer
  - Creating Pathways for Intellectuals and Social Justice Leaders
Current Status With COVID-19

- **Students Challenged With:**
  - Access to technology
  - Living in toxic situations
  - Reality of family unemployment
  - Becoming caretaker and educator
  - Disruption of traditional college experience
  - Funding for College

- **Professionals Challenged With:**
  - Working from Home: Family and Tech Challenges
  - Online Instruction and Advising
  - Teaching to 25 to 300 plus virtually
  - Teacher vs Facilitation
  - Virtual connection with students
  - Transitioning within several weeks
  - Students without access to tech
National Plans for Reopening

This was retrieved from: Chronicle of Higher Education
National Practices and Scenarios

- UC San Diego:
  - Clinical Testing, Improving environmental and community health, New therapies for treatment and vaccine: [https://campaign.ucsd.edu/impact/coronavirus/](https://campaign.ucsd.edu/impact/coronavirus/)

- Tulane University:
  - Social Distancing, Rapid Testing for students and employees, modifications to housing plans, changes in classroom settings: [https://president.tulane.edu/view-from-gibson/finals-and-plans-fall-heroes-helper](https://president.tulane.edu/view-from-gibson/finals-and-plans-fall-heroes-helper)


- New Jersey Institute of Technology: Pandemic Recovery Plan provides Transparency with in person plan to return, comprehensive approach with academics, student affairs, athletics, research, and dining services, [https://digitalcommons.njit.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1009&amp;context=prp](https://digitalcommons.njit.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1009&amp;context=prp)
Inclusive Approach During Times of COVID-19

- Be Intrusive
- Be Responsive
- Be Race Conscious
- Be Informed
- Be Community Focused
- Be Clear and Validating
- Be Flexible and Compassionate

CORA Learning, Dr. J. Luke Wood and Dr. Frank Harris, Ill, Equity-Minded Practices for Online Student Services
Best Practices At Stony Brook University

- Race and Populations Conscious Focused
  - The University recognizes the historically legacy of inequities for underrepresented groups
  - Revisiting Diversity Plan and Diversity Funded Initiatives

- Community Focused
  - Student Emergency Support Fund (Student Affairs, Advancement, Diversity Office)

- Responsive Focused
  - Technology Loan Program
  - Hybrid and Social Distancing Practices

- Intrusive, Flexible, and Compassionate Focused
  - Intentional Communication between Faculty and Administration
  - Student Support
  - Wellness Checks with missing students and students in crisis
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*PolicyLink*
Vision Moving Forward

Phase 1: Virtual Community
Phase 2: In-Person Collective
Phase 3: Collaborative Of Community Leaders
Next Community Dialogue

Thursday May 21, 6:00pm
Topic: Health
Title: COVID Basics and its Impact on our Community
Guest Speakers:
- Dr. Gregson Pigott, Commissioner Suffolk County Health Services
- Dr. Alexa Gaffney Adams, Infectious Disease, Stony Brook Medical Center
- Moderated by: Adesuwa I. Watson, Health Analyst and Coordinator of Community Based Programs
For More Information and Links to Resources visit us @

- YouTube Channel: Trusted Voices of the Community
- SOBLI: State of Black Long Island
- Contact us:
  - trustedvoices20@gmail.com