Trusted Voices of the Community: Centering Equity in the New Normal

Wednesday, May 13, 2020 State of Black Long Island

Acknowledgment of Contributors

- Retha Fernandez, CDIO of Suffolk County
- Theresa Sanders, Urban League of Long Island
- Jarvis M. Watson, Ed.D., Stony Brook University
- Adesuwa Watson, Office of Minority Health
- Falischa Moss, Black Long Island, NAACP
- Lauren LaMagna, Planned Parenthood
- Devon Zappasodi, Long Island Crisis Center
- Vanessa Baird Streeter, Suffolk County Executive Office
- Daniel Lloyd, Minority Millennials
- Malika Lockhart, Suffolk County Community College
- Alexea Gaffney Adams, MD, Stony Brook Medical Center

Purpose

Gather trusted community leaders within Suffolk County to host a series of online dialogues to address the following challenges within historically underserved communities:

- Where we are as a community during the time of COVID-19?
- What is the historical significance of facing similar challenges in the past, and how did we come together?
- As it pertains to underserved communities in Suffolk County, how do we come together collectively to educate and provide resources and best practices to these populations?



Topics for the Series

- Economy
- Education (K-16)
- Policy
- Health
- Diversity, Equity, and Inclusion
- Indigenous Communities

- Housing
- Immigrant Population
- Faith Based
- ☐ LGBTQ*
- Domestic Violence
- Community Concerns

EQUITY IS JUST AND FAIR INCLUSION INTO A SOCIETY IN WHICH ALL CAN PARTICIPATE, PROSPER, AND REACH THEIR FULL POTENTIAL.

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Topic for Tonight: Centering Equity in the New Normal

Topic for Tonight: Centering Equity in the New Normal Explanation of Webinar

- 10 to 15 minute discussion based on questions
- Being Placed on Mute
- Ask Questions during talk and we will select question to be asked

Historical Significance of Higher Education

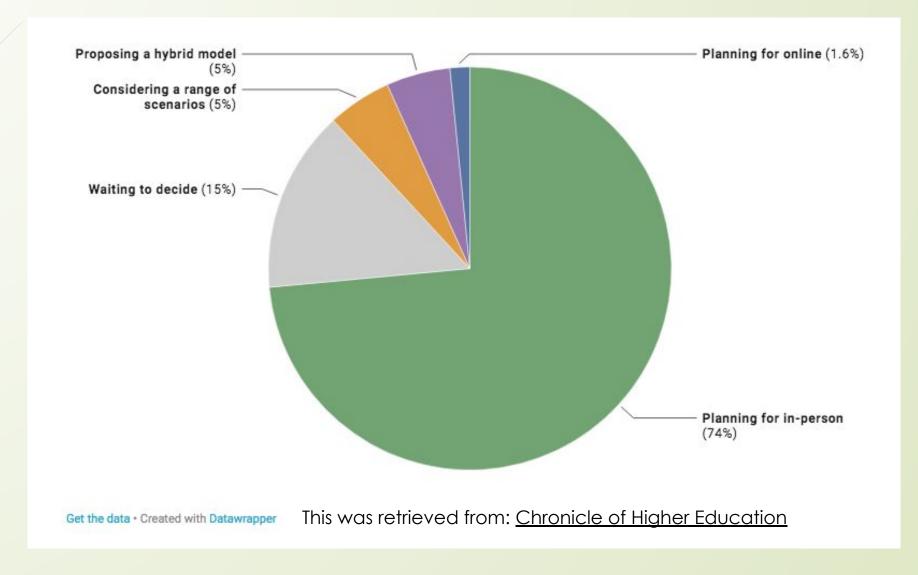
- Until 1968 and Higher Education Laws; Opportunity for
 - Black/African American and LatinX
 - Native American
 - Women
 - Students with Disabilities
 - LGBTQ*
- Pathway to change:
 - Identity and Worth
 - Socioeconomic Change
 - Education as the equalizer
 - Creating Pathways for Intellectuals and Social Justice Leaders

Current Status With COVID-19

- Students Challenged With:
 - Access to technology
 - Living in toxic situations
 - Reality of family unemployment
 - Becoming caretaker and educator
 - Disruption of traditional college experience
 - Funding for College

- Professionals Challenged With:
 - Working from Home: Family and Tech Challenges
 - Online Instruction and Advising
 - ☐ Teaching to 25 to 300 plus virtually
 - Teacher vs Facilitation
 - Virtual connection with students
 - Transitioning within several weeks
 - Students without access to tech

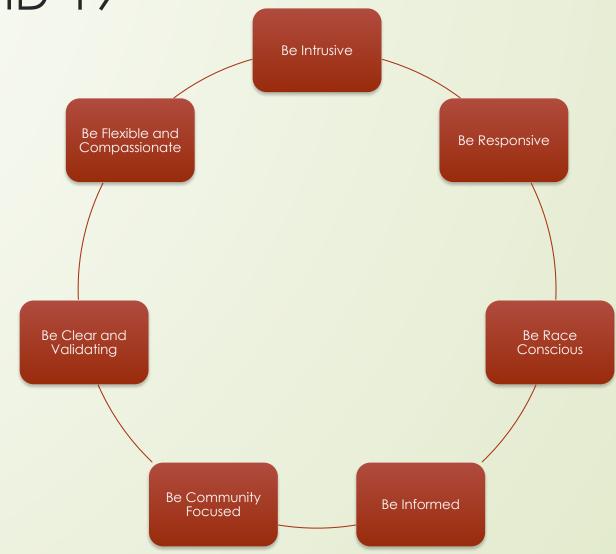
National Plans for Reopening



National Practices and Scenarios

- UC San Diego:
 - Clinical Testing, Improving environmental and community health, New therapies for treatment and vaccine: https://campaign.ucsd.edu/impact/coronavirus/
- Tulane University:
 - Social Distancing, Rapid Testing for students and employees, modifications to housing plans, changes in classroom settings:
 https://president.tulane.edu/view-from-gibson/finals-and-plans-fall-heroes-helpers
- Morgan State University: Developing financial strategies across the state to keep institutions open, enrollment deposits are up by 150 students since last year,
 - https://www.baltimoresun.com/coronavirus/bs-md-johns-hopkins-pay-cuts-20200422-tiki7pipi5f3xm5xc372wuao4u-story.html
- New Jersey Institute of Technology: Pandemic Recovery Plan provides Transparency with in person plan to return, comprehensive approach with academics, student affairs, athletics, research, and dining services, https://digitalcommons.njit.edu/cgi/viewcontent.cgi?referer=&httpsredir=1 &article=1009&context=prp

Inclusive Approach During Times of COVID-19



CORA Learning, Dr. J. Luke Wood and Dr. Frank Harris, III, Equity-Minded Practices for Online Student Services

Best Practices At Stony Brook University

- Race and Populations Conscious Focused
 - The University recognizes the historically legacy of inequities for underrepresented groups
 - Revisiting Diversity Plan and Diversity Funded Initiatives
- Community Focused
 - Student Emergency Support Fund (Student Affairs, Advancement, Diversity Office)
- Responsive Focused
 - □ Technology Loan Program
 - Hybrid and Social Distancing Practices
- Intrusive, Flexible, and Compassionate Focused
 - Intentional Communication between Faculty and Administration Student Support
 - Wellness Checks with missing students and students in crisis

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Vision Moving Forward



Phase 1

Virtual Community



Phase 2

In-Person
Collective



Phase 3

Collaborative
Of
Community
Leaders

Next Community Dialogue

Thursday May 21, 6:00pm

Topic: Health

Title: COVID Basics and its Impact on our Community

Guest Speakers:

- Dr. Gregson Pigott, Commissioner Suffolk County Health Services
- Dr. Alexa Gaffney Adams, Infectious Disease, Stony Brook Medical Center
- Moderated by: Adesuwa I. Watson, Health Analyst and Coordinator of Community Based Programs

For More Information and Links to Resources visit us @

- YouTube Channel: Trusted Voices of the Community
- □ SOBLI: State of Black Long Island
- Contact us:
 - ☐ trustedvoices20@gmail.com